**AVI2O Sketchbook Assignment**

**Your task**: Throughout this semester you will be completing a sketchbook assignment. This project will allow you to hone your creativity and drawing skills. It will also give you the chance to practice using the elements and principles of design. For this sketchbook assignment, you are required to submit 1 sketch at the end of each month. You must select topics from the list of sketchbook ideas below. You may use the following mediums: **graphite pencils, pencil crayons, or ink**.

**Sketchbook Drawing Options:**

* Draw yourself as a cartoon character
* Create a tattoo
* Draw a group of your favourite objects (minimum of 3)
* Create a new superhero
* Design a new flag for Canada
* Draw a shoe or a pair of shoes
* Create a drawing based on your favourite song (The drawing can be abstract)
* Draw a chair
* Draw your favourite childhood toy/object
* Draw your favourite sports figure in a dynamic or static pose
* Combine 3 animals to create an entirely new creature
* Draw a model wearing clothing from a specific time period (ex. 1920’s)
* Draw an imaginary place, adding as much detail as possible
* Create something that should have been invented by now
* Draw a scene from somewhere in the world that you hope to visit one day
* Create a pop art inspired drawing
* Draw a photo from magazine
* Draw an object from three different angles
* Draw a landscape painting by an artist you admire
* Draw the face of someone you admire or respect
* Draw an object or place that has at least 2-3 different textures
* Write your name in the centre of the page, using an interesting font. Draw things that represent you around your name.
* Find an interesting magazine image and glue half of it on your sketchbook page. Draw the missing half of the image.

**Due dates:**

* February 28th, 2019
* March 29th, 2019
* April 30th, 2019
* May 31st, 2019

**AVI2O Sketchbook Rubric**

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|  | Level 1 | Level 2 | Level 3 | Level 4 |
| **Knowledge & Understanding**  -Each sketch demonstrates a strong understanding of the elements and principles of design | -demonstrates a limited understanding of the elements and principles of design | -demonstrates some understanding of the elements and principles of design | -demonstrates a considerable understanding of the elements and principles of design | -demonstrates a thorough understanding of the elements and principles of design |
| **Thinking & Inquiry**  -Each sketch demonstrates strong creative thinking skills | -uses creative thinking skills with limited effectiveness | -uses creative thinking skills with some effectiveness | -uses creative thinking skills with considerable effectiveness | -uses creative thinking skills with a high degree of effectiveness |
| **Application**  -Each sketch is a successful application of the elements and principles of design | -applies the elements and principles of design with limited effectiveness | -applies the elements and principles of design with some effectiveness | -applies the elements and principles of design with considerable effectiveness | -applies the elements and principles of design with a high degree of effectiveness |