**AVI4M & AWM4M What is the Purpose of Art?**

What is the purpose of art? This is a question that has been debated by many individuals and groups throughout the ages. Opinions on this matter are so broad that they represent a spectrum of ideas. As we begin our course, this is a question that I would like you to consider and respond to in a short written reflection. Prior to writing your reflection, I encourage you to create a web of ideas to determine the different ways you can respond to the question. The success criteria for the assignment is listed and explained below.

**Steps to Success:**

1. Create a web of ideas:

* Write the words “purpose of art” in the middle of a blank page and then connect your ideas to this topic.

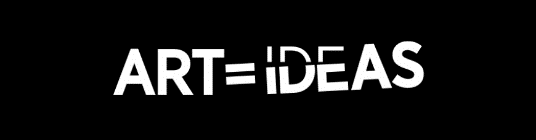
1. Examine your web of ideas:

* Look at the ideas you generated on your web of ideas.
* Select two distinct ideas that you feel strongly about.

1. Write a reflection in response to the central question: What is the purpose of art?

* This reflection should be at least 1 – 1 ½ pages, double spaced.
* Please write in full and complete sentences in paragraph format.
* Begin your reflection with a short introduction. Your introduction should start off with a proper topic sentence/statement and briefly identify the two main ideas (answers to the question) that you intend to reflect on.
* Examine each idea you selected and provide some examples/evidence to support your opinions. You may examine both of your main ideas in the same paragraph or devote a small paragraph to each one.
* Write a short concluding paragraph to sum up your opinions on the subject matter.

1. Submit your reflection in hard-copy format or to D2L by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



**AVI4M & AWM4M Unit 1 Reflection Rubric**

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| Criteria | Level 1 | Level 2 | Level 3 | Level 4 |
| ***Thinking & Inquiry:***  The student generates strong ideas and evidence to support his or her opinions. | -uses critical thinking skills with limited effectiveness | -uses critical thinking skills with some effectiveness | -uses critical thinking skills with considerable effectiveness | -uses critical thinking skills with a high degree of effectiveness |
| ***Communication:***  The student communicates his or her ideas using proper spelling, grammar,  punctuation, and organizational standards. | -expresses and organizes ideas and evidence with limited effectiveness | -expresses and organizes ideas and evidence with some effectiveness | -expresses and organizes ideas and evidence with considerable effectiveness | -expresses and organizes ideas and evidence with a high degree of effectiveness |

Descriptive feedback: