**CHC2D WW1 Battle Newscast Assignment**

**Steps to Success**

**Step 1:**

* Find a group of people to work with.
* Your group should have a minimum of 3 members and a maximum of 5 members.

**Step 2:**

* As a group, identify the top 3 WW1 battles that you are interested in researching.
* Note: A draw will take place to determine what battle your group researches. The first group to be drawn will get their top pick.
* Your group may pick from the following battles:
* The Battle of 2nd Ypres
* The Battle Vimy Ridge
* The Battle of Somme
* The Battle of Passchendaele
* The Battle of Amiens

**Step 3:**

* Research the battle that your group was assigned.
* Each group must answer the following questions:
* When did the battle occur?
* Who was involved?
* What happened?
* Why was the battle important for Canada?
* How was the battle important to the overall war?
* Consider using the following website to begin your research:
* <http://ww1.canada.com/battlefront/five-major-canadian-battles-of-the-first-world-war>

**Step 4:**

* Develop a skit in the form of a newscast to teach your classmates about the battle.
* All of the questions from Step 3 must be answered at some point during your skit.
* Be CREATIVE as you develop your skit.
* All members of the group need to have a speaking part in the skit.
* Your skit should be a minimum of 5 minutes and a maximum of 10 minutes.
* Note: You do not have to have all of your lines memorized but you do need to be able to make regular eye contact and speak clearly.
* On the day of your presentation, please submit:
* A copy of your script
* A bibliography in the Chicago style format

**Rubric**

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|  | Level 1 | Level 2 | Level 3 | Level 4 |
| **Knowledge & Understanding**: All 5 of the questions must be answered thoroughly and correctly. | - he or she demonstrates limited knowledge of the WW1 battle | - he or she demonstrates some knowledge of the WW1 battle | - he or she demonstrates considerable knowledge of the WW1 battle | -he or she demonstrates thorough knowledge of the WW1 battle |
| **Thinking & Inquiry**: The skit must be creative and engaging. | - uses his or her creative abilities with limited effectiveness | - uses his or her creative abilities with some effectiveness | - uses his or her creative abilities with considerable effectiveness | - uses his or her creative abilities with a high degree of effectiveness |
| **Communication**: Each student must make eye contact with their audience, speak clearly, and demonstrate confidence.  | - he or she orally expresses ideas and information with limited effectiveness | - he or she orally expresses ideas and information with some effectiveness | - he or she orally expresses ideas and information with considerable effectiveness | - he or she orally expresses ideas and information with a high degree of effectiveness |
| **Application:** The student cites his or her sources using the Chicago format. | - cites sources using the Chicago format with limited effectiveness | - cites sources using the Chicago format with some effectiveness | - cites sources using the Chicago format with considerable effectiveness | - cites sources using the Chicago format with a high degree of effectiveness |

Descriptive feedback: