**Multiple Intelligences C.S.I. & Reflection**

**Your Tasks:**

****

1. Create a C.S.I. based on the type of intelligence that you believe you possess the most.
2. Write a reflection about how you can use your intelligence to serve others (eg. Friends, family, community, etc.).

**What is a C.S.I.?**

* **C = colour**
* **S = symbol**
* **I = image**

**Success Criteria:**

* Choose one colour that you can connect to the intelligence.
* Create one symbol that you think best represents the intelligence.
* Remember: a symbol represents something.
* Draw one image that you think captures the essence of the intelligence (eg. How the intelligence can be put to use).
* Explain why you chose the colour, symbol, and image.
* Write one paragraph for each aspect of your C.S.I. (3 paragraphs total).
* After completing your C.S.I., write a reflection about how you can use your intelligence to serve others.
* Should be at least 250 words
* Should be in full and complete sentences in paragraph format

**Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Knowledge & Understanding** | -demonstrates limited knowledge and understanding of a type of intelligence | -demonstrates some knowledge and understanding of a type of intelligence | -demonstrates considerable knowledge and understanding of a type of intelligence | -demonstrates thorough knowledge and understanding of a type of intelligence |
| **Thinking & Inquiry** | - uses critical thinking skills with limited effectiveness when connecting the intelligence to a colour, symbol, and image | - uses critical thinking skills with some effectiveness when connecting the intelligence to a colour, symbol, and image | - uses critical thinking skills with considerable effectiveness when connecting the intelligence to a colour, symbol, and image | - uses critical thinking skills with a high degree of effectiveness when connecting the intelligence to a colour, symbol, and image |
| **Communication** | -expresses and organizes ideas with limited effectiveness | -expresses and organizes ideas with some effectiveness | -expresses and organizes ideas with considerable effectiveness | -expresses and organizes ideas with a high degree of effectiveness |
| **Application** | -applies the intelligence to his/her life with limited effectiveness | -applies the intelligence to his/her life with some effectiveness | -applies the intelligence to his/her life with considerable effectiveness | -applies the intelligence to his/her life with a high degree of effectiveness |

Descriptive feedback: