HRE2O – Ms. Williams

**Humanity Assignment**

**Your tasks**:

1. Choose one person who you believe is or was an excellent model of the kind of human God calls us to be. Consider selecting someone from the following list (\*Note: Not everyone can research the same person):

- Nelson Mandela - Desmond Tutu

- Martin Luther King - Saint Andre Bessette

- Malala Yousafzai - Romeo Dallaire

- Craig Kielberger - K’naan

- Mahatma Gandhi - Jean Vanier

- Rosa Parks - Stephen Lewis

- Pope Francis - Mary Jo Leddy

- Mother Teresa - Naomi Klein

- 14th Dalai Lama - Naomi Bronstein

- Helen Keller - David Suzuki

- Angelina Jolie - Rick Hansen

- Bono - Jimmy Carter

- Nellie McClung - Terry Fox

- Al Gore - Pope John Paul II

2. Review the following list of human qualities. Identify two of these qualities that you believe the person you selected possesses or possessed.

* Remembers that everyone was made in the image and likeness of God
* Uses his/her talents and abilities for good
* Is a steward of creation
* Shows gratitude
* Demonstrates generosity
* Loves God and/or neighbour
* Considers how his/her choices impact others
* Acts with the intention to do good
* Acts upon his/her emotions in a positive way
* Listens to his/her conscience
* Shows forgiveness
* Owns up to his/her mistakes

3. Find a creative way to show and explain how the individual possesses or possessed the 2 qualities you identified (eg. poster, brochure, slideshow, Prezi, article). You must write a min. of 2 paragraphs (1 about each quality) and use images or symbols.

**Rubric for Humanity Assignment**

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|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Knowledge & Understanding** | Demonstrates a limited understanding of the individual | Demonstrates some understanding of the individual | Demonstrates a considerable understanding of the individual | Demonstrates a thorough understanding of the individual |
| **Thinking & Inquiry** | Uses creative thinking skills with limited effectiveness | Uses creative thinking skills with some effectiveness | Uses creative thinking skills with considerable effectiveness | Uses creative thinking skills with a high degree of effectiveness |
| **Communication** | Expresses and organizes ideas with limited effectiveness | Expresses and organizes ideas with some effectiveness | Expresses and organizes ideas with considerable effectiveness | Expresses and organizes ideas with a high degree of effectiveness |
| **Application** | Makes connections between the individual’s achievements and the qualities God calls us to develop with limited effectiveness | Makes connections between the individual’s achievements and the qualities God calls us to develop with some effectiveness | Makes connections between the individual’s achievements and the qualities God calls us to develop with considerable effectiveness | Makes connections between the individual’s achievements and the qualities God calls us to develop with a high degree of effectiveness |

Descriptive feedback: