**HRF3O Unit 2 Review for Aboriginal Spirituality Test**

**Part A: Terms**

* Can you remember the following terms? In the space provided, write a brief description for each term.

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| **Term:** | **Description:** |
| Totem |  |
| Elder |  |
| Indigenous |  |
| Reserves |  |
| Assimilate |  |
| Gradual Civilization Act |  |
| Indian Act |  |
| Virtues |  |
| Great Spirit |  |
| Trickster |  |
| Shaman |  |
| Medicine Wheel |  |
| Smudging |  |
| Sacred Pipe Ceremony |  |
| Sweat Lodge |  |
| Birth/Naming Rituals |  |
| Vision Quest |  |
| Harvest Feast |  |
| Powwow |  |
| Giveaways and Potlatches |  |
| Sun Dance |  |
| Animism |  |

**Part B: Aboriginal Communication Styles and Values vs. Mainstream Culture**

Review the differences between Aboriginal communication styles and values vs. mainstream (non-Aboriginal) communication styles and values. Jot down 3 examples of the differences you remember and then review the activity we did in class to see all the major differences.

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**Part C: Fill-in-the-blank**

Review the Aboriginal beliefs and moral and spiritual teachings we learned about in class. Test your knowledge by filling in the missing words in each statement below.

1. What does the term “Aboriginal Peoples” refer to? Hint: Name the 3 major groups that fit into this category:

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1. Archaeologists believe there are two theories that can explain how Aboriginals arrived in the Americas:
2. They “came out of this \_\_\_\_\_\_\_\_\_\_\_\_\_,” meaning they were here before any \_\_\_\_\_\_\_\_\_\_
3. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Asia to North and South America by crossing a land bridge over the \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ 35, 000 years ago.
4. There is \_\_\_\_\_ single founder of Aboriginal Spirituality.
5. Indigenous peoples live on \_\_\_\_\_\_\_\_\_ continent.
6. In terms of death/afterlife, Native religions have no \_\_\_\_\_\_\_\_\_\_ beliefs.
7. Most Aboriginal peoples believe in a \_\_\_\_\_\_\_\_\_\_\_\_\_ Creator.
8. The Seven Grandfather Teachings are cherished \_\_\_\_\_\_\_\_\_\_ within many Aboriginal communities. Each teaching is represent by an \_\_\_\_\_\_\_\_\_\_\_.
9. The \_\_\_\_\_\_\_\_\_\_ Elder is the human who the Seven Grandfathers chose to pass on their teachings to humankind.
10. \_\_\_\_\_\_\_\_\_\_\_\_\_ taught humans how to live close to the earth.
11. The \_\_\_\_\_\_\_\_ is understood to have sacred value and humans must \_\_\_\_\_\_ for the earth.
12. Human beings do not \_\_\_\_\_\_\_\_\_\_\_\_ nature.
13. When we lose our interconnectedness, there will be no \_\_\_\_\_\_\_\_\_\_\_\_\_.
14. Aboriginals believe we should \_\_\_\_\_\_\_\_\_\_ behaviour and show by example.
15. Aboriginals believe we must only \_\_\_\_\_\_\_\_ what we need.
16. The \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ created the universe and is present in all of creation.
17. Humans must act to keep the spirits in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
18. Traditional Aboriginal Storytellers had to \_\_\_\_\_\_\_\_\_ the right to be a storyteller.
19. Myths and legends are traditionally told \_\_\_\_\_\_\_\_\_\_ by Aboriginal peoples.
20. Myths and legends offer a response to questions of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part D: The Seven Grandfather Teachings**

* A) Identify the Seven Grandfather Teachings and B) write a brief description of how each teaching is understood or put into practice by Aboriginals (Note: The first one is done for you).

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| 1. ***Love***
 | ***Love should be given to the Great Spirit and expressed through love of oneself.*** |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |

**Part E: Sun Dance Controversy**

* How did the Government of Canada interfere with and restrict the Sun Dance?

**Part F: Residential Schools**

* What Churches were involved in the operation of residential schools for Native children from the 1840s to 1969? (Hint: There were 4 churches)
* Who funded the residential schools?
* What were the tragic effects of the residential schools?