**HRT3M Unit 2 Review for Aboriginal Spirituality**

**Part A: Terms**

* Can you remember the following terms? In the space provided, write a brief description for each term.

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| **Term:** | **Description:** |
| Totem |  |
| Elder |  |
| Indigenous |  |
| Reserves |  |
| Assimilate |  |
| Gradual Civilization Act |  |
| Indian Act |  |
| Animism |  |
| Virtues |  |
| Great Spirit |  |
| Trickster |  |
| Shaman |  |
| Smudging |  |
| Sacred Pipe Ceremony |  |
| Sweat Lodge |  |
| Vision Quest |  |
| Harvest Feast |  |
| Powwow |  |
| Sun Dance |  |
| Cultural Genocide |  |

**Part B: Fill-in-the-blank**

Review the Aboriginal beliefs and moral and spiritual teachings we learned about in class. Test your knowledge by filling in the missing words in each statement below.

1. What does the term “Aboriginal Peoples” refer to?

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1. Archaeologists believe there are two theories that can explain how Aboriginals arrived in the Americas:
2. They “came out of this \_\_\_\_\_\_\_\_\_\_\_\_\_,” meaning they were here before any \_\_\_\_\_\_\_\_\_\_
3. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Asia to North and South America by crossing a land bridge over the \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ 35, 000 years ago.
4. There is \_\_\_\_\_ single founder of Aboriginal Spirituality.
5. Indigenous peoples live on \_\_\_\_\_\_\_\_\_ continent.
6. In terms of death/afterlife, Native religions have no \_\_\_\_\_\_\_\_\_\_ beliefs.
7. Totems help \_\_\_\_\_\_\_ Aboriginal peoples to their ancestors.
8. Most Aboriginal peoples believe in a \_\_\_\_\_\_\_\_\_\_\_\_\_ Creator.
9. Traditional Aboriginal Storytellers had to \_\_\_\_\_\_\_\_\_ the right to be a storyteller.
10. Myths and legends are traditionally told \_\_\_\_\_\_\_\_\_\_ by Aboriginal peoples.
11. Myths and legends offer a response to questions of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
12. The Seven Grandfather Teachings are cherished \_\_\_\_\_\_\_\_\_\_ within many Aboriginal communities.
13. The \_\_\_\_\_\_\_\_\_\_ Elder is the human who the 7 Grandfathers chose to pass on their teachings to humankind.
14. \_\_\_\_\_\_\_\_\_\_\_\_\_ taught humans how to live close to the earth.
15. The \_\_\_\_\_\_\_\_ is understood to have sacred value and humans must \_\_\_\_\_\_ for the earth.
16. Human beings do not \_\_\_\_\_\_\_\_\_\_\_\_ nature.
17. When we lose our interconnectedness, there will be no \_\_\_\_\_\_\_\_\_\_\_\_\_.
18. Aboriginals believe we should \_\_\_\_\_\_\_\_\_\_ behaviour and show by example.
19. Aboriginals believe we must only \_\_\_\_\_\_\_\_ what we need.
20. The \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ created the universe and is present in all of creation.
21. Humans must act to keep the spirits in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part C: The Seven Grandfather Teachings**

* Identify the Seven Grandfather Teachings below:

1. 5.

2. 6.

3. 7.

4.

* What teaching do you think is needed most in our world today? Why? Explain:

**Part D: Aboriginal Rituals**

* Review the Aboriginal rituals we examined in class.
* Be prepared to discuss one ritual that you would like to participate in if given the opportunity. Make some notes below, explaining why you would like to participate in the ritual you selected:
* Out of all the Aboriginal rituals, the Sun Dance has come under fire the most.
* Why were aspects of the Sun Dance once outlawed by the Government of Canada:
* Under what circumstances do you think it might be justified for a government to restrict a religious practice?

**Part E: Residential Schools**

* What Churches were involved in the operation of residential schools for Native children from the 1840s to 1969?
* Who funded the residential schools?
* What were the tragic effects of the residential schools?

**Part F: Native Graduation Rates**

* List the significant factors that lead to low percentages of Native high school graduates:
* List some ideas that might help improve the graduation rates among Native high school students: