**HSP3U Introductory Assignment**

**Purpose:** This assignment will help familiarize you with the ways that anthropologists, psychologists, and sociologists approach trends, issues, and events in our world.

**Your tasks:**

**Part A**

* Find one article about a recent trend, issue, or event.
* Summarize the article.
* Your summary should be 250 words min. and in full and complete sentences.
* As you summarize the article, make sure you are answering the 5 W’s and 1 H (eg. Who? What? Where? When? Why? How?).

**Part B**

* Identify 3 questions you think an anthropologist would ask when examining the trend, issue, or event and then explain why you think these questions are associated with anthropology (in approx. 1 paragraph).
* Identify 3 questions you think a psychologist would ask when examining the trend, issue, or event and then explain why you think these questions are associated with psychology (in approx. 1 paragraph).
* Identify 3 questions you think a sociologist would ask when examining the trend, issue, or event and then explain why you think these questions are associated with sociology (in approx. 1 paragraph).

\*Note: Please include a copy of the article with your assignment.

Due date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**Rubric**

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|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| ***Knowledge & Understanding***:  The article summary demonstrates a strong understanding of the trend, issue, or event. | -demonstrates limited knowledge of the selected trend, issue, or event | -demonstrates some knowledge of the selected trend, issue, or event | -demonstrates considerable knowledge of the selected trend, issue, or event | -demonstrates thorough knowledge of the selected trend, issue, or event |
| *Thinking & Inquiry:* The student develops questions that demonstrate strong evidence of critical thinking. | -creates few thought-provoking and appropriate questions for each discipline | -creates some thought-provoking and appropriate questions for each discipline | -creates thought-provoking and appropriate questions for each discipline with considerable effectiveness | -creates thought-provoking and appropriate questions for each discipline with a high degree of effectiveness |
| *Communication*: The student uses proper spelling, grammar, and punctuation. The student also organizes his or her ideas effectively. | -expresses and organizes knowledge & ideas with limited effectiveness | -expresses and organizes knowledge & ideas with some effectiveness | -expresses and organizes knowledge & ideas with considerable effectiveness | -expresses and organizes knowledge & ideas with a high degree of effectiveness |
| *Application*: The student applies his or her knowledge of the social sciences with a high degree of effectiveness when creating and justifying his/her question choices. | -applies knowledge of the three disciplines with limited effectiveness | -applies knowledge of the three disciplines with some effectiveness | -applies knowledge of the three disciplines with considerable effectiveness | -applies knowledge of the three disciplines with a high degree effectiveness |

Descriptive feedback: